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and therefore the importance of the essentially religious element, which is by no means to be confounded with the sectarian, in moral training.

Judging the book as a whole, one can only say that it is psychologically and sociologically sound, and that it has utilized to a very large degree the essential material which is available in positive science for the solution of this problem. The book deserves a wide reading on the part of educators and all interested in practical social and moral problems.

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## JOURNALS AND NEW BOOKS

THE INTERNATIONAL JOURNAL OF ETHICS. April, 1911. *The Meaning of Good and Evil* (pp. 251-268): J. S. MACKENZIE. - The good is the object of rational choice, and the object of rational choice is an intelligible universe, apprehended as existent and as intelligible. It is doubtful whether any other content of the good can be specified apart from this. *Goethe's Influence on Carlyle*, II. (pp. 269-282): F. MARIAN STAWELL. - Goethe contributed the idea of the free development of personalities through work, a sense of reverence for reality, and a faith in the attainment of immortality. *The Question of Moral Obligation* (pp. 282-298): RALPH BARTON PERRY. - There is a logical or strictly ethical question concerning moral obligation, a question concerning its meaning or objective structure, that can not be answered by any account of the genesis, history, or psychological structure of the sentiment of moral obligation. *The Spencerian Formula of Justice* (pp. 298-313): H. S. SHELTON. - Spencer's deductions from his principles need to be corrected by a more empirical study of the facts. *The Fascination of Pantheism* (pp. 313-326): W. S. URQUHART. - A psychological analysis of the intellectual, emotional, and moral appeal of pantheism. *The Sex Problem* (pp. 326-339): M. E. ROBINSON. - A plea for a more natural and rational attitude toward the facts of sex life, for the removal of sex stimulants, and for more equal marriage relationships. *Reviews*: W. G. SUMNER, *Folkways*: HENRY BERKOWITZ. Carwith Read, *Natural and Social Morals*: R. S. VARLEY. Alfred Vierkandt, *Die Stetigkeit im Kulturwandel*: T. WHITTAKER. Charles de Garmo, *Principles of Secondary Education*: C. H. JOHNSON. H. Bergson, *Time and Free Will*: A. E. TAYLOR. H. E. Cushman, *A Beginner's History of Philosophy: Vol. I.*: A. O. LOVEJOY. J. M. E. McTaggart, *A Commentary on Hegel's Logic*: S. WATERLOW. Georges Remacle, *La philosophie de S. S. Laurie*: L. J. RUSSELL. Irving Babbitt, *The New Laokoon*: W. B. PITNIN. G. A. Reid, *The Laws of Heredity*: M. LIGHTFOOT EASTWOOD. Teachers in Harvard University, *A Guide to Reading in Social Ethics and Allied Subjects*: FRANK THILLY. Havelock Ellis, *Studies in the Psychology of Sex*: J. A. THOMSON. Howard W. Odum, *Social and Mental Traits of the Negro*: CHARLES A. ELLWOOD. Henry Frank, *Modern Light on Immortality*: J. A. LEIGHTON.

REVUE PHILOSOPHIQUE. April, 1911. *La néo-sophistique pragmatiste* (pp. 337-366): A. FOUILLÉE. - An analysis and criticism of pragmatism taken from the author's "La Pensée et les nouvelles écoles anti-intellectualistes." *L'étude scientifique du spiritisme* (pp. 267-383): E. BOIRAC. - An approval of the claims of spiritism to have its hypotheses given scientific consideration. *Epidémies mentales et folies collectives* (pp. 384-407): G. DUMAS. - A classification of the facts of mental contagion, epidemics, and collective insanities in preparation for the study of their psychopathology. *Mathématiques et sciences concrètes* (pp. 408-414): G. H. LUQUET. - A response to objections made to the author's "L'induction en mathématiques" by Goblot. *Analyses et comptes rendus*. Paulhan, *La logique de la contradiction*: L. DUGAS. *La solidarité sociale dans le temps et dans l'espace*: DR. S. JANKELEVITCH. A. W. Small, *The Meaning of the Social Sciences*: DR. S. JANKELEVITCH. Gusti, *Die Grundbegriffe des Pressrechts*: G. RICHARD. Donati, *Interesse à attività giuridica*: G. RICHARD. R. Navarro, *Ensayo de una filosofía feminista*: J. PÉRÈS. Drs. J. Philippe et G. Paul-Boncour, *L'éducation des anormaux*: R. MEUNIER. M. Louis, *Doctrines religieuses des philosophes grecs*: C. HUIT. E. Bréhier, *Chrysippe*: C. HUIT. W. Tatar-kiewicz, *Die Disposition der Aristotlischen Prinzipien*: C. HUIT. G. Cimballi, *L'Anti-Spedalieri*: J. SEGOND. G. Bruno, *Opere Italiane*: J. PÉRÈS. *Revue des périodiques étrangères*.

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Leipzig and Berlin: B. G. Teubner. 1911. Pp. xv + 376. M. 5.20.

Klemm, Otto. Geschichte der Psychologie. Leipzig and Berlin: B. G. Teubner. 1911. Pp. x + 388. M. 8.

Tsanoff, Radoslav A. Schopenhauer's Criticism of Kant's Theory of Knowledge. New York: Longmans, Green, & Company. 1911. Pp. xiii + 77.

Milhaud, G. Nouvelles études sur l'histoire de la pensée scientifique.

Leipzig: Verlag der Dürr'schen Buchhandlung. 1911. Pp. iv + 192.

Paris: Félix Alcan. 1911. Pp. 235.

Platons Dialog Theätet. Uebersetzt und erläutert von Otto Apelt.

Rehmke, von J. Zur Lehre vom Gemüt. Leipzig: Verlag der Dürr'schen Buchhandlung. 1911. Pp. viii + 115. M. 3.

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## NOTES AND NEWS

*Science* for July 14 publishes the Phi Beta Kappa oration delivered by Professor Royce before the Harvard Chapter of the society on June 29. Professor Royce took for his theme "James as a Philosopher," emphasizing particularly what in James's philosophy he regards as making significantly for the advance of American culture. In this connection he